



## INITIAL ANALYSIS

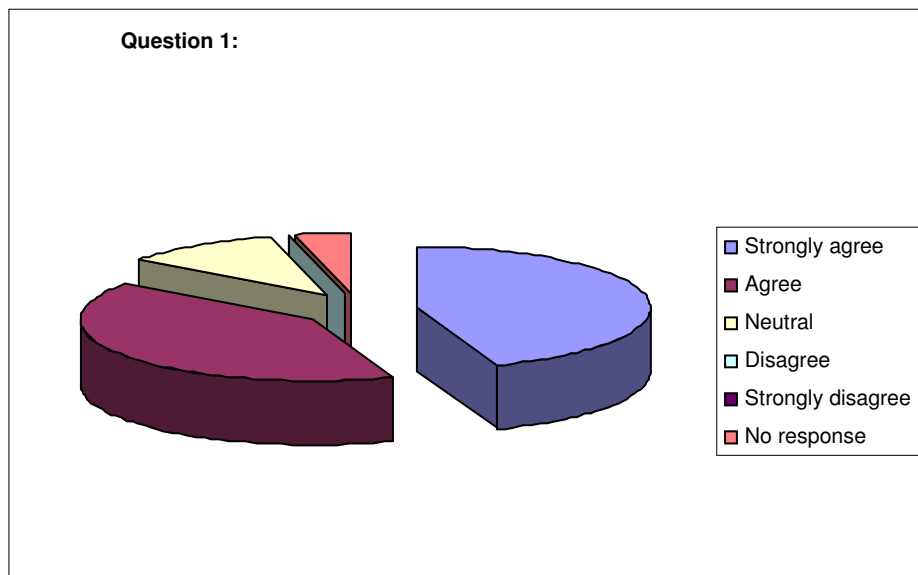
### USE OF THE JHP WORKBOOKS IN THE CLASSROOM.

- The following results are the analysis of some of the short answer questions asked of 100 teachers in Serbia who attended the CDRSEE's teacher training sessions as part of the Joint History Project.
- The respondents constituted a good cross section of all of the training sessions that took part in Serbia (2 of the workshops took place in Belgrade and the other 3 took place in 3 distinct and separate regions).
- The respondents, as with the training sessions, are reasonably balanced in terms of gender.

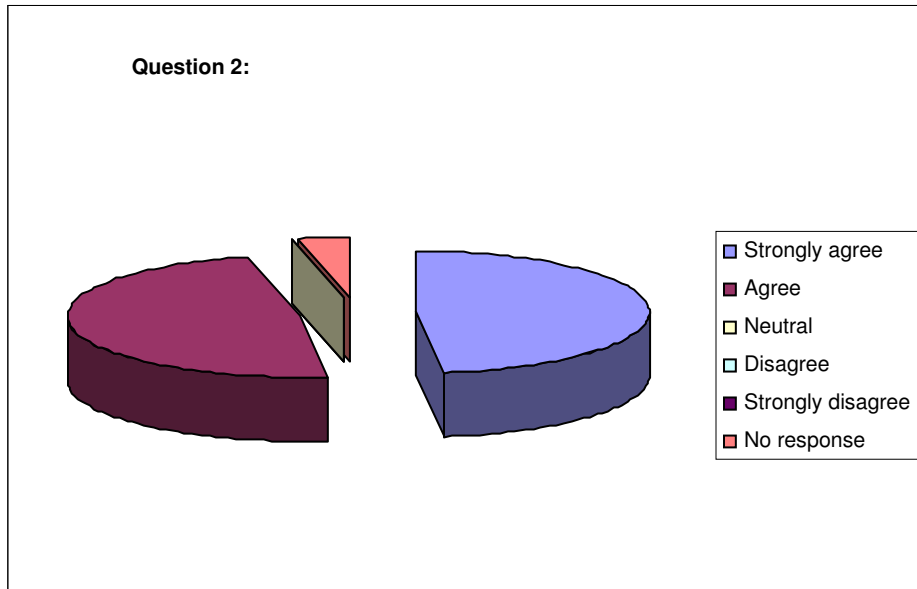
### THE WORKBOOKS AND THEIR USE IN CLASS.

In all charts in this section, the results are displayed as percentages of respondents who have used the books (99% of respondents)

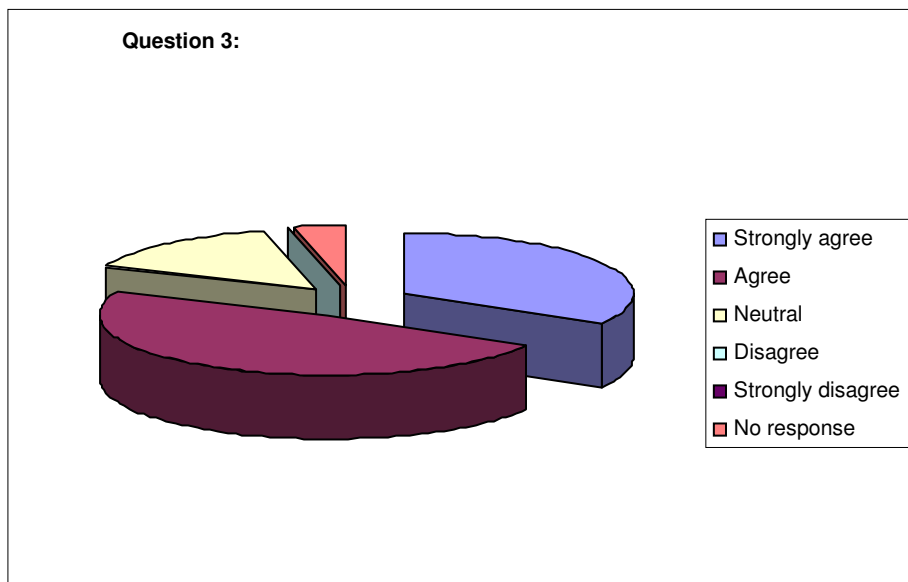
#### **1. The methods in the workbooks are useful tools for encouraging the development of democratic skills and intercultural understanding.**



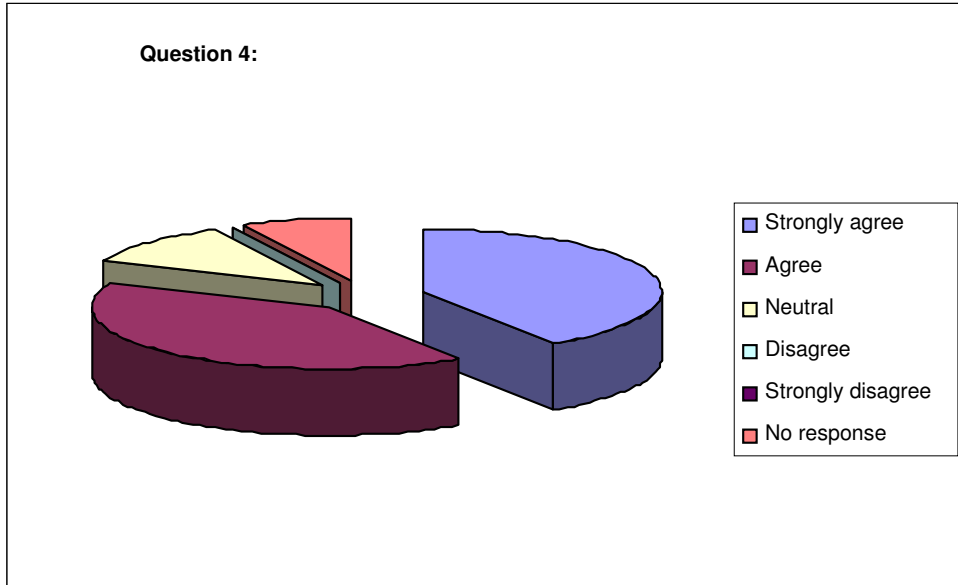
2. The methods in the books are useful tools for introducing participative and critically reflective ways of thinking.



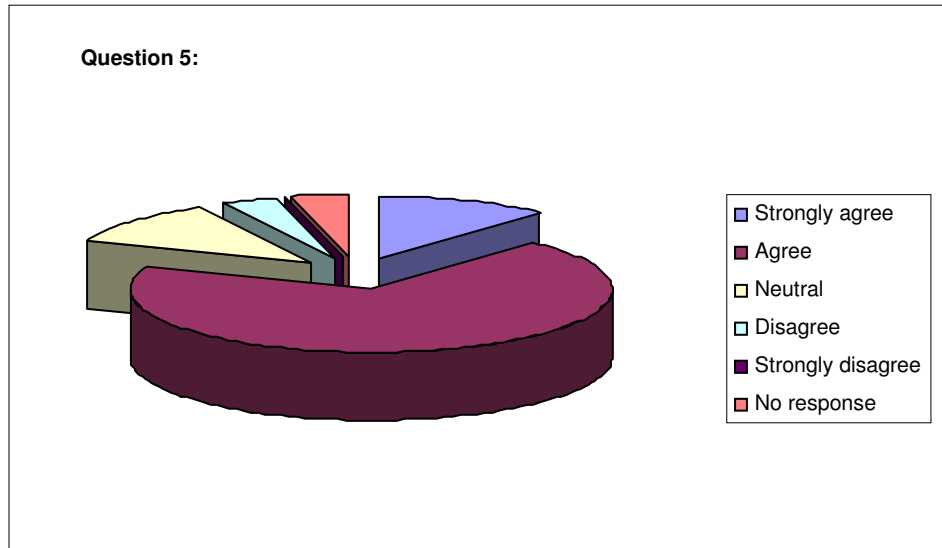
3. The content of the workbooks is interesting to the students.



4. The learning methodology is useful for the students.



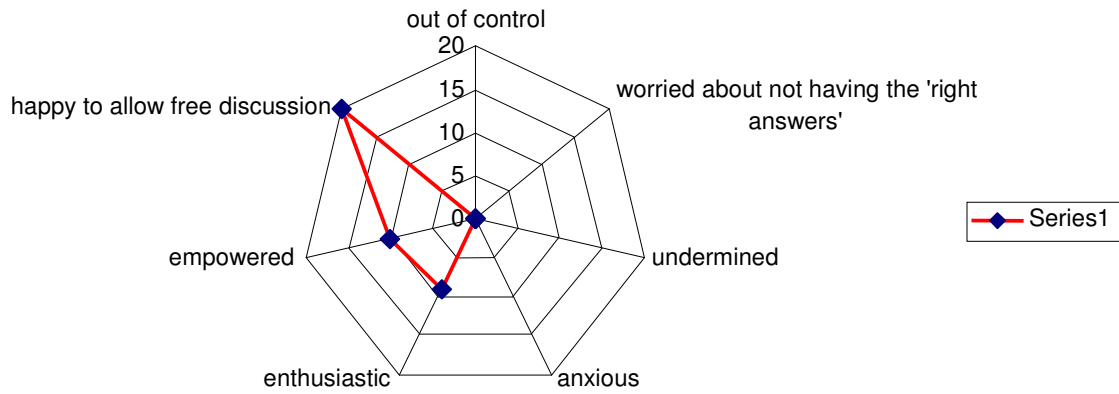
5. The methodology is appropriate for use in class.



6. How did you feel when you used the JHP books in the classroom? (tick all that apply)

Question 6:

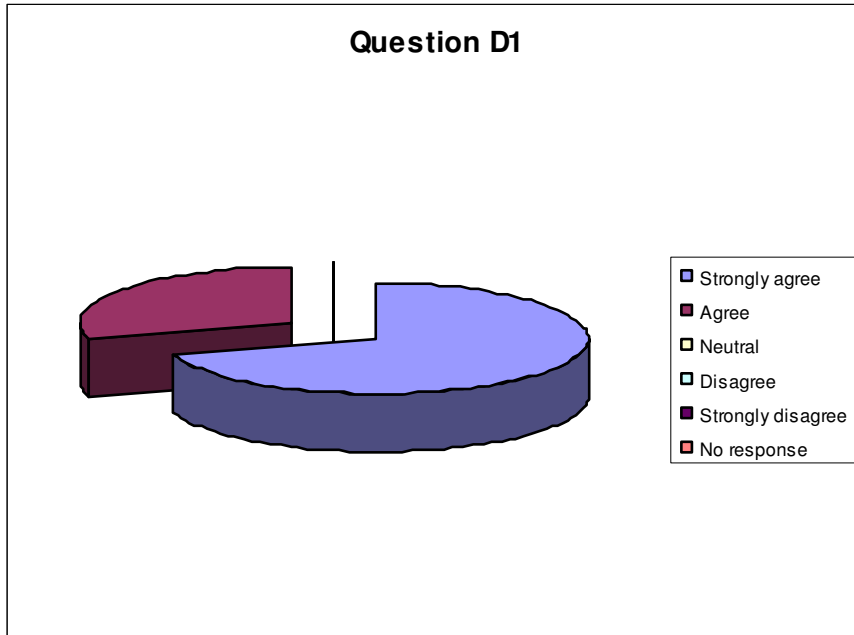
NOT percentages. Respondents could tick as many answers as they wished, without ranking them.



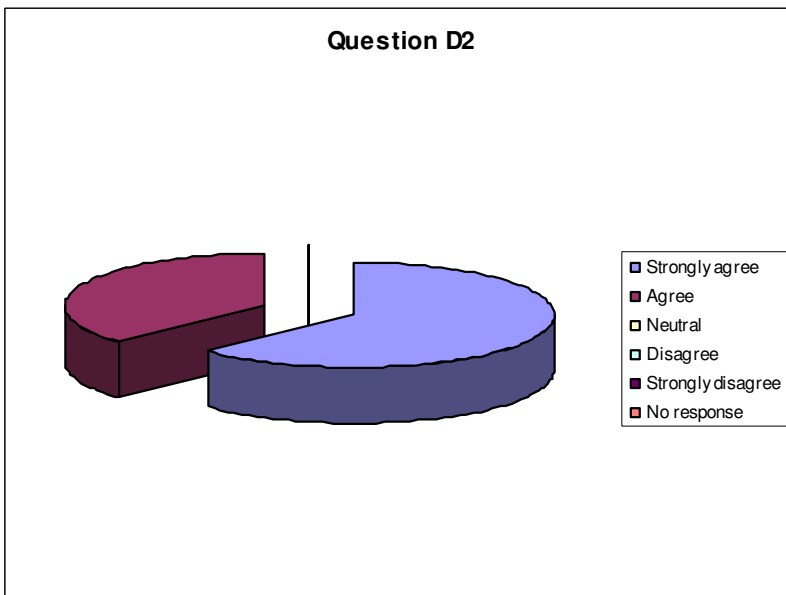
## PARTICIPATION

In all charts in this section, the results represent 100% of the respondents

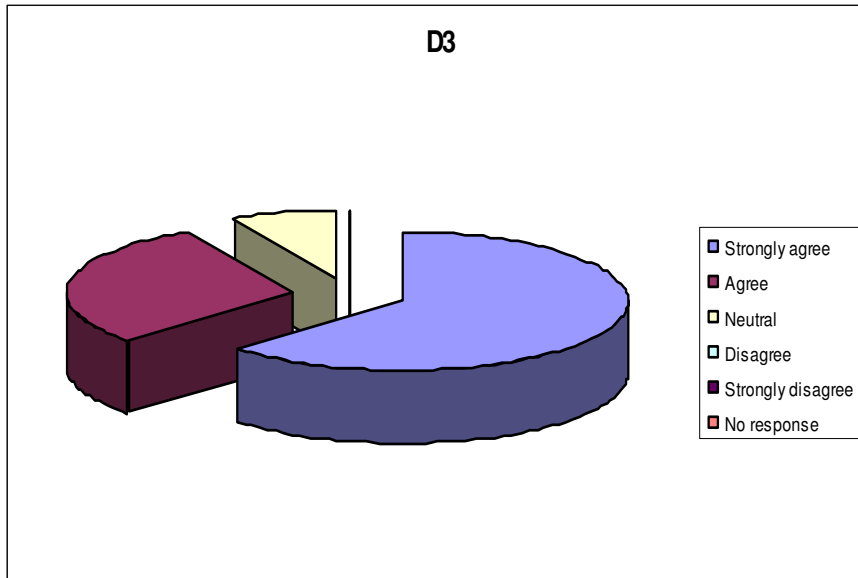
### 1. My decision to attend the workshops was correct.



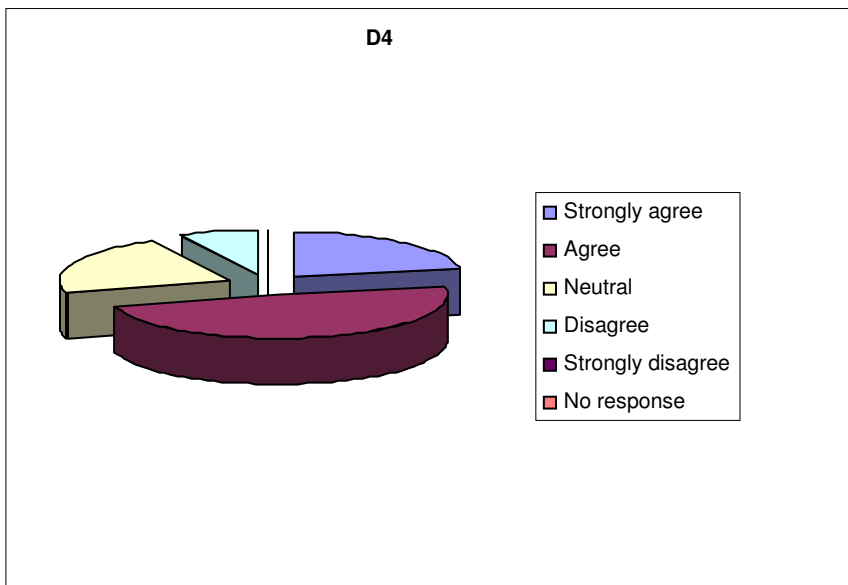
### 2. The session (Training of Trainers or Teacher Training ) provided me with new skills, knowledge and confidence.



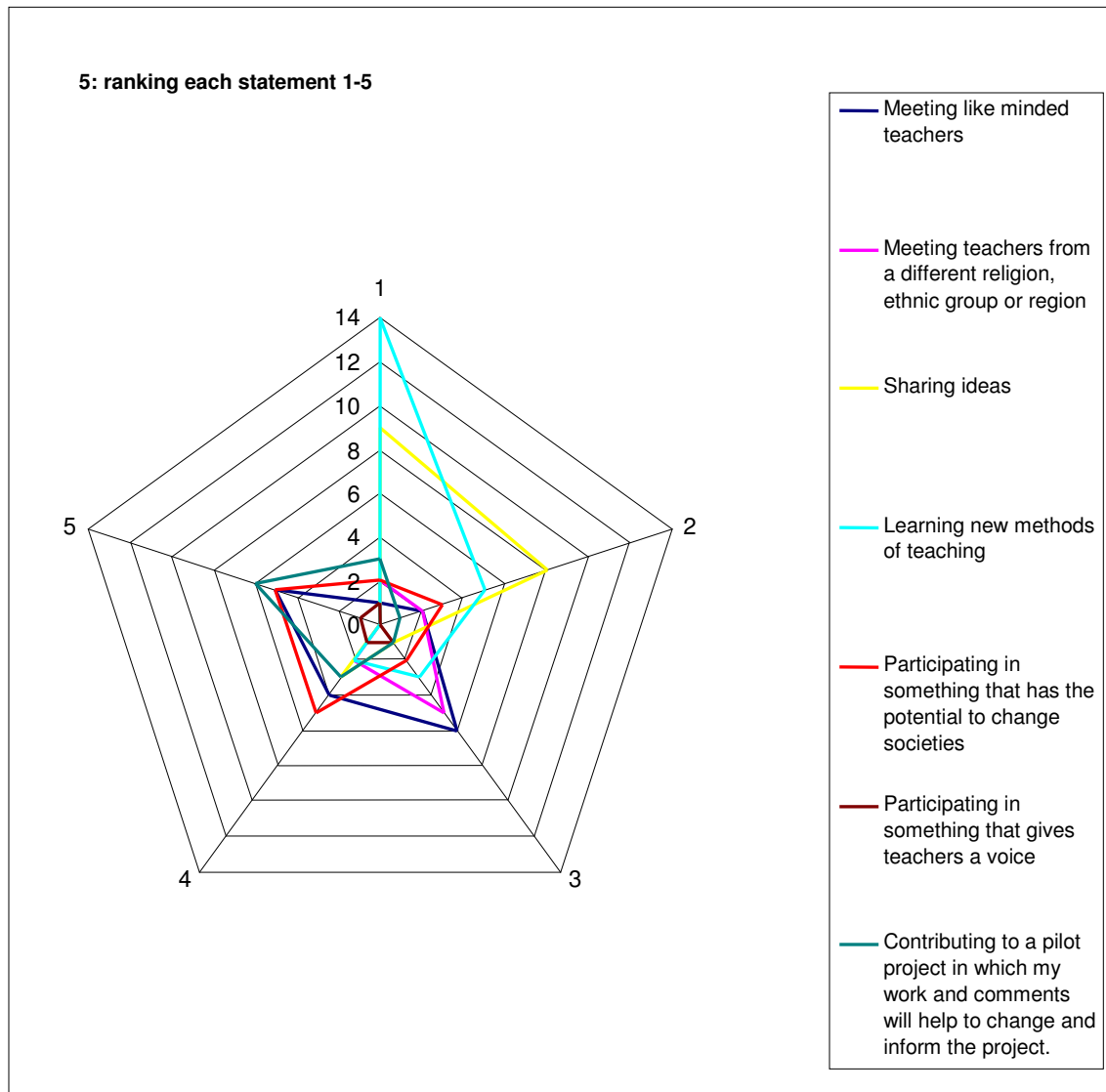
**3. The training session provided me with new ideas that will be useful in the classroom.**



**4. Participation in the workshops is valuable towards uniting and empowering teachers.**



**5. The most valuable / important aspects of attending the workshops for me was/were.  
(rank from 1-5 where 1 is the most important)**



**Question 5 in table form:**

<b>The most important / valuable aspect for me about participating in the workshops was:</b>	<i>Meeting like minded teachers</i>	<i>Meeting teachers from a different religion, ethnic group or region</i>	<i>Sharing ideas</i>	<i>Learning new methods of teaching</i>	<i>Participating in something that has the potential to change societies</i>	<i>Participating in something that gives teachers a voice</i>	<i>Contributing to a pilot project in which my work and comments will help to change and inform the project.</i>
<b>Rank</b>							
1	1	2	9	14	2	1	3
2	2	2	8	5	3	0	1
3	6	5	1	3	2	1	1
4	4	2	3	2	5	1	3
5	5	0	0	0	5	1	6
<b>Totals:</b>	<b>18</b>	<b>11</b>	<b>21</b>	<b>24</b>	<b>17</b>	<b>4</b>	<b>14</b>